Work Plan

Action plan to move forward

Agenda

- Grounding and Framing
- Introductions
- Review
- Workplan

Purpose

- To move forward
  - Not everything will be figured out. There is still a lot of exploration to do.
  - We want to figure out how to continue to take action to achieve your goals.

Expectations
I guide, you decide

- **What you can expect from me:**
- •To facilitate and make sure everyone has a chance to share
- •To listen
- •To encourage problem solving and collaboration
- **What I expect from all of you:**
- •To be respectful to colleagues
- •To share space with your colleagues
- •To collaborate and problem solve

Zoom Etiquette

- If possible, use the raise hand feature
- Please turn off sound if you are not speaking
- Feel free to use the chat!

I invite you….

- To turn off cell phones and email notifications
- Be present
- Take care of your needs

Task 1

- **Learn about regional needs and identify a quality improvement area.**

Deliverables

- **Identify and research existing data around regional needs to inform quality improvement initiatives**
- **Initiate feedback from community partners through learning opportunities such as feedback sessions, focus groups, community conversations, informational interviews, etc. to learn about regional needs to determine regional priorities**
- **Implement a minimum of two quality improvement initiatives per region**

Action Plan-Quality Improvement Project

Deliverable	How?	Who?	When?
Exploring: Research and data collection	• Statewide research on the DHS website • Local resources (What is going on with employers or in the county. Should reach out to providers in rural areas) • VRS/DEED, E1MN • Workgroups already in place • Past work that RQCs have done on employment • Each Lead Agency may have data from Service Agreements to show which services are being utilized: Exploration, Development, Support • PAI research/data (Fergus Falls, Moorhead, Clay County) • How much are schools talking about employment and transition?		
Exploring: Initiate feedback from community partners through learning opportunities such as feedback sessions, focus groups, community conversations, informational interviews, etc.	• Community Conversations/engagement sessions in different counties. Ask to be invited to meetings that are already being held vs a new meeting. Where can we ask to be invited? • Jackie is involved with the Moorhead Business Association that meets weekly • School systems and Chambers • Rotary/Kiwanis • What about Fargo across the river? • Jen has connections within the Moorhead school system, & Kerri in Ottertail County • Windmill project		

Task 2

- **Convene all RQCs statewide at least twice a year to identify and address statewide needs**
- **Collaborate to identify a concern or barrier to quality of life for people with disabilities that is common statewide, and work together to research and implement a statewide quality improvement initiative**

Action Plan- Statewide Improvement

Deliverable	How?
Determine Statewide need	Staffing Shortage (already have people on this workgroup)
Exploring: Research statewide need	
Planning: Implement statewide improvement project	

Task 3

- **Actively partner on agency initiatives to improve the disability services system**
  - Collaborate on projects and initiatives to advance priorities shared with state agencies, lead agencies, educational institutions, advocacy organizations, community partners, and other entities engaged in disability service improvements

Deliverables

- **Establish and maintain partnerships and engagement in initiatives such as the Data Action Group for the Culture of Safety Pilot Project; Centers of Excellence; Cohort for Positive Behavioral Supports and Person- Centered Practices; Self-Advocacy Groups etc.**

Action Plan-Partnership

Deliverable	How?	Who?	When?
Engage with Data Action Group for the Culture of Safety Pilot Project; Centers of Excellence; Cohort for Positive Behavioral Supports and Person- Centered Practices; Self-Advocacy Groups etc.	• **Culture of Safety Pilot Project:** Western Prairie, Clay, Ottertail, and Polk Counties already participating • **Centers of Excellence:** • **Cohort for Positive Behavioral Supports and Person- Centered Practices**: Phyllis already involved • **Self-Advocacy Groups**: • **WC Data action group:** Form in January • **E1MN:** Each county has a liaison • **ECBC (Employment Capacity Building Cohort):** Off shoot of E1MN. Lead agency, school system and Voc Rehab to make a transition plan for students. • **NCAPS:** Phyllis is on this national group that is looking at MN's assessment process and services, and how to improve self direction. • **Barnesville ECFE (Early Childhood family Education) Advisory Council:** Calley		

Task 4

- **Establish and strengthen partnerships and relationships through community outreach and engagement to broaden awareness, and foster support and collaboration in improving the lives of people with disabilities in the state of MN**
  - Establish partnerships and working relationships with individuals and groups in the regions

Deliverables

- **Maintain and develop Regional Quality Councils through outreach and engagement with diverse regional partners whose values and missions align with the work of the RQCs**
- **Identify and initiate new partnerships and relationships with people who access Home and Community- Based Services and are underrepresented in decision-making processes. For example, people who live in Rural communities, Black, Indigenous, People of Color (BIPOC), LGBTQ+, low income, people who are experiencing homelessness, those who were formerly incarcerated, Veterans**

Action Plan- Outreach and Engagement

Deliverable	How?	Who?	When?
Outreach and engagement	• The Arc Minnesota has legislative agendas that may be of interest to WC RQC. Ex. Inclusive higher education statewide, reforming MA EPD		
Identify and initiate new partnerships and relationships with people who access Home and Community- Based Services and are underrepresented in decision-making processes. For example, people who live in Rural communities, Black, Indigenous, People of Color (BIPOC), LGBTQ+, low income, people who are experiencing homelessness, those who were formerly incarcerated, Veterans	• Stronger connection with voc rehab counselors, DEED office, child protection, and providers. Better referrals are made when we all understand what other orgs/agencies are doing. • Freedom Resource Center is based in Fargo, but they do offer services to those across the river. They may have connections with those underrepresented in the area. • Pelican Rapids has a Multicultural Committee in Ottertail County https://pr-mcc.org/ • Ongoing relationships- regular lunches/coffee meetings are a great way to build connections. • CTICS- Bill is connected to Clay County CTIC, Chad used to be involved in the Polk County		

Task 5

- **Collaborate with Region 10 Quality Assurance and Self-Advocacy groups to develop and implement training**
  - Provide information and training programs for persons who have disabilities and their families and legal representatives on formal and informal support options and quality expectations

Deliverables

- **Collaborate with Region 10 Quality Assurance to develop accessible resources and share with stakeholders in each RQC region**
- **Identify, gather, and share relevant resources related to formal and informal support options**
- **Engage with youth, teens, and young adults, as well as their families, to learn about informal and formal support options and how to plan for and direct quality in their lives**

Action Plan-Formal and Informal Supports

Deliverables	How?	Who?	When?
Work with QA to develop resources on formal and informal supports	• Invite Tayler Guccione (QA Manager) to RQC meetings/workgroups as needed		
Gather and share resources on formal and informal supports	• Clay County CTIC- planning transition expo. Could the RQC do a survey at this event? • CTIC is a good place to bring ideas and get diverse responses • CDCS option		
Engage with youth, teens, and young adults, as well as their families, to learn about informal and formal support options and how to plan for and direct quality in their lives	• Schools, Community Ed, Parks and Rec • Social Media, Tik Tok • Sporting Events • Churches • Scouts, Boys and Girls clubs (one in Perham) • Swimming pools, skate parks • Key Clubs, student councils		

Task 6

- **Educate and support people with disabilities and other stakeholders in learning how people with disabilities can direct their lives and be active members of their community.**
  - Promote informed decision making, autonomy, and self-direction

Deliverables

- **Collaborate with Region 10 Quality Assurance to develop accessible resources and share with stakeholders in each RQC region**
- **Identify, gather, and share other relevant resources related to informed decision making**
- **Engage with youth, teens, and young adults who have disabilities in learning how to plan for and direct their lives**

Action Plan-Informed Decision Making

Deliverable	How?	Who?	When?
Work with QA to develop resources on informed decision making	Invite Tayler Guccione (QA Manager) to RQC meetings/workgroups as needed		
Gather and share resources on informed decision making	• Person centered and Charting The Lifecourse tools • Experience- talking about it isn't enough • Statutory definition • CESDM resource • ICI (Institute on Community Integration) formal person centered plans (MAINSL, STAR Services do PCPs too) • National Alliance for Direct Support Professionals (NADSP) • Case Manager tool kit from DHS • Community Based Services Manual (CBSM)		
Engage with youth, teens, and young adults who have			

Parking Lot

Action Plan

- Workgroups- meeting at the next council meeting
- Continue to brainstorm different resources
- Think of other people who might want to join a workgroup who are not council members
- Think about if you want to be a chairperson for your workgroup or to be a chair/co-chair of the full council

Attendance

- Nora Ulseth
- Cortney Kressin
- Kerri Leucuta
- Donna Atherton
- Calley Rosada
- Chad Erdmann
- Hollie Wanner
- Phyllis Reller
- Shannon Bock
- Sherri Wahl
- Jen Troska
- Bill Smith
- Jackie Beedy
- Laurie Sanders